

Erasmus Plan 2022-2027

Základní škola Morkovice, příspěvková organizace
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This Erasmus Plan enhances the School Development Strategy Plan, it is in accordance with defined School Vision and Profile of a Good quality Teacher that have been defined by our school in the past and are still valid.

1 SCHOOL OBJECTIVES AND ACTIVITIES CONNECTED

1.1 Attending school education abroad

Students will attend a regular school education abroad. The objective is students self-development in terms of planning, timing, organising, travelling outside their families, learning about other cultures and accepting them as OK, developing communication skills in other languages, learning through these languages, presenting themselves and their country and culture to students from other nations. (Background section "needs": 5).

The idea is, that the students will have to work before going abroad: planning, organisation, presentation, budgeting, expectations. At school they will participate as regular students. The lessons should be set up by teachers as project education when students are working in groups and teacher is monitoring them. The communication language will be English regardless national languages. The main topics will be any of the topics in section Background "needs".

This will have a long effect on accompanying teachers as well. For them it will be job shadowing.

1.2. Peer education abroad

This objective concerns all points from the Background section "organisation Needs" (including objectives for teachers' self-development).

The participating teachers present the main topic for the school year (any particular topic from respective areas: environmental issues, digitisation, automation, robotics, 20th century history) to the students. Selected students then make a research on the topic in the Czech Republic and prepare thorough presentation about their findings. Within the process they also make a topical field trip to chosen destination in the Czech Republic to learn more. The teacher finds a partner school on eTwinning or elsewhere. The students then travel to a chosen school to present their finding about the Czech republic and learn about the topic in

the country of destination. The aim of this activity is peer education of the topic = students are teaching students. Teachers are guides during the research, preparation, and presentation stages.

1.3 Never forget holocaust

This objective concerns Background section "needs" point 3: learning about the history of 20th century. This aim is teaching through emotions and experience. After learning the theory in history class, the students travel to Osvětim concentration camp to see and feel for themselves. They are accompanied by teachers.

1.4. Sustainability approaches in Europe

This objective concerns point 2 from section "needs" in the Background information. Participating teacher will choose an interesting destination regarding an inspiring sustainability approach elsewhere in Europe. The selected students, under the guidance of the teacher, discuss the topic and learn more about it. Also they try to find pros and cons of the approach. Then they travel to the destination to learn more. It is followed by further discussion about the topic and presentation of what they have learnt.

1.5. Automation and robotics in European production

This objective concerns point 1 from section "needs" in the Background information. Participating teacher will choose an interesting destination regarding an inspiring automation and robotics production elsewhere in Europe. The selected students, under the guidance of the teacher, discuss the topic and learn more about it. Also they try to find pros and cons of the approach. Then they travel to the destination to learn more. It is followed by further discussion about the topic and presentation of what they have learnt.

1.6. We used to be one country

This objective concerns points 1,2,3,5 from section "needs" in the Background information. Participating teacher will together with the receiving school create activities in accordance with the respective topics. The selected students, under the guidance of the teacher, meet the students from the receiving school online regularly. It is followed by a real activity - travelling to the destination and executing prepared activities. This objective is designed for primary students as their first travel outside the Czech republic without their parents (but still with their teachers that they very well know and trust). This activity is designed for travelling to a receiving school in the Slovak Republic.

1.7. Enhancing English language communication skills

This objective concerns directly or indirectly all the points from Background section "needs" since it represents an intensive course in English language communication for students that currently participate in any of the Erasmus plan activities, and for teachers that are either preparing for participation or participating in Erasmus plan activities.

2 ABOUT THE AUTHORS OF THE PLAN

The Erasmus plan is a result of a long-term school focus in the respective areas. Apart from this, we have a work group of teachers interested in this topic and we also discussed the Plan with our existing Erasmus partner school. The plan is standing still and firm on the pillars of our up-to-date experience not only in Erasmus but also in our other activities. We were very inspired and motivated by our latest Erasmus project SHARE that was half online and half travel (due to covid) and our observations and findings. We found the Erasmus projects very motivational for students and also for their parents. The motivation is seen also in the number of students newly participating in our English language seminars.

The discussion was mostly about details e.g. what age of students, how many students, the level of language communication skills of teachers. So many organization details. The topics are not an issue, we have now more ideas than we can cover.

During the talks we came across the issue of English communication skills of mainly teachers but also students. So that is why we incorporated the objective No. 7. Enhancing English language communication skills.

The main motor and motivator towards the Erasmus Plan activities is the headmaster of the school, who is very happy now to see the development in this area after so many years of waiting.